VOLLEYBALL
Sport Guidelines for Return to Activities
# Table of Contents

Coaches Guide to Training and Competition during Return to Activities

- Coach Responsibilities ................................................................. 3
- Requirements for all Phases ......................................................... 4-6
- Practice Plan example ................................................................. 6-8

## Training and Competition – pages

- Equipment needed for practice .................................................. 9
- Virtual Competition Entry Info and Final Score Submission ........ 9-10
- Training Drills ........................................................................... 10-13
- Level 1 Individual Skills – Entry ................................................ 14-16
- Level 2 Individual Skills – Advanced ......................................... 17-19

## Resources – pages

- Level 1 data collection form ....................................................... 20
- Level 2 data collection form ....................................................... 21
- PPE requirements ....................................................................... 22
- Setting up a Safe Training Environment .................................... 23-24
- COVID-19 Educational Signage ................................................. 25-26
- SOPA Honor Code .................................................................... 27
- COVID-19 Participant Code of Conduct and Risk Assessment Form ... 28-29
Coaches Guide to Training and Competition during Return to Activities

As we head into Return to Activities the following requirements will be in place for a program to begin training:

- **PHASE B: No more than 10 total participants** (including athletes, coaches, and volunteers) are permitted at a training site or event during the first phase of in-person activities.
- **PHASE C: No more than 25 total participants.**
- COVID-19 Coordinator (either the coach or another volunteer) is required at each training site or event. This individual will conduct a basic screening protocol prior to each practice and have several additional responsibilities.
- For team sports, only Level 1 and Level 2 skills activities are permitted. No team play will be allowed in the fall. Sport specific guidance is provided in the Coach Resource Guide.
- No in-person competitions will be permitted during the fall season.
- All competitions will be done virtually – Including Fall Sectionals and Fall Festival.

**Coach Responsibilities:**

- To insure the safety of everyone at their training site by following all policies outlined within this guide and the Return to Activities plan.
- Everyone (coaches, volunteers, participants) MUST wear a mask upon arrival and when appropriate/safe during practice. Individuals should bring their own mask to practice, but SOPA will supply extra disposable masks per training site for use as needed.
- Require social distancing of at least 6 feet at all times.
- Be sure to use hand sanitizer throughout practice.
- Disinfect equipment immediately if cross contamination occurs or before passing it onto another person. All equipment must be disinfected at the beginning and end of practice. Once disinfected there is a 5 minute wait time between contact, be sure to enforce this rule.
- Be aware of the signs and symptoms of COVID-19 and isolate participants from others at practice if they are displaying signs. The COVID-19 Coordinator will contact their family/caregivers to have them picked up as soon as possible.
Requirements for all Phases:

To conduct training and competition, organizations and teams authorized to conduct in-person activities must adhere to the following:

- The training site must designate a primary point of contact for all questions related to COVID-19, and all participants must be provided the person’s contact information. The COVID-19 Coordinator must communicate potential cases to the local health authorities for testing and to SOPA (within privacy laws).
- Participants are required to wear face masks when they are not engaged in a sporting activity, unless doing so jeopardizes their health. The training site must have face masks/PPE available for those who are unable to bring. SOPA will supply these materials.
- All participants must bring their own water and drinks to team activities. Team water coolers for sharing through disposable cups are not allowed. Fixed water fountains should not be used.
- Whenever possible, equipment and other personal items should be separated and not shared. If equipment must be shared, all equipment should be properly disinfected between users.
- Avoid shaking hands, fist bumps, or high fives before, during or after training and competition. Limit unnecessary physical contact with participants.
- Ensure that the venue is disinfected or sanitized, especially bathrooms. Training site should have adequate hand washing facilities. If not, hand sanitizer must be made available. SOPA will supply hand sanitizer to all training sites.
- Activities that increase the risk of exposure to saliva are not allowed including chewing gum, spitting, licking fingers, and eating sunflower seeds.
- Participants must maintain appropriate social distancing at all times possible, including in the field of play, locker rooms, sidelines, dugouts, benches, and workout areas. During down time, participants should not congregate.
- Limit entrance and exit traffic, designate specific entry to and exits from facilities. Ensure staggered pick up and drop off for training and competition; participants are not congregating while awaiting pick up; congregation or crowding does not occur on drop off. Pickups and drop offs should remain outside.
- COVID-19 Participant Code of Conduct and Risk Assessment Form: Prior to returning to any in-person SOPA activities in Phases B through E, all participants are required to complete and return a COVID-19 Participant Code of Conduct and Risk Assessment Form which provides information and guidance on assessing risk and acknowledges that participation could increase risk of contracting or spreading COVID-19.
  - If a participant travels out of the State of Pennsylvania or travels to a Yellow or Red Phase county within the State of Pennsylvania, they must refrain from attending SOPA activities for 14 days.
• SOPA and Local Programs ensure that all participants are educated about those that are at higher risk of complications from COVID-19 as well as all procedures and expectations for return to activities.
• SOPA and Local Programs must provide a safe participation option for those who are at high risk and thus not permitted to participate in person.
• Prior to moving on to the next phase, training sites must follow the minimum weeks (3-4) requirements in each phase to evaluate the success of the mitigation and infection control precautions.
• Regular education must be provided to all participants reminding them stay home if they have a fever or any signs and symptoms (cough, shortness of breath, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea). Individuals must not participate in any activities if they are sick, for their own health and to reduce transmission of any infections to others. Instruct anyone who is ill to contact their own health provider for further evaluation.
• Screening Protocol and Screening and Tracking Form: The COVID-19 Coordinator must screen and monitor all participants for symptoms. Prior to entering an activity, practice, event, or gathering, the COVID-19 Coordinator:
  o Must set-up a space for screening that maintains physical distance (6ft/2m) during screening.
  o Must ask the following questions (reinforced through visuals and verbally, such as a paper with icons):
    ▪ In the last 14 days, have you had contact with someone who has been sick with COVID-19?
    ▪ Have you had a fever in the last week (temperature of 100.4°F/37.8°C or higher)?
    ▪ Do you have a cough and/or difficulty breathing?
    ▪ Do you have any other signs or symptoms of COVID-19 (fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea)?
    ▪ If yes to any questions, participants MUST be isolated from the group (at minimum, kept 2m/6ft apart from others and with mask on), be sent home, and instructed to contact their healthcare provider for evaluation.
  o Must conduct onsite measurement of temperature using a thermometer (provide by SOPA)
    ▪ If individuals participating in activities show symptoms, have a temperature of 100.4°F/37.8°C or higher, or are sick, they must be sent home.
    ▪ If high, may re-test after 5 minutes to ensure temperature is accurate.
  o Must record all names, results and contact information on the Screening and Tracking Form for contact tracing.
    ▪ Participants who are found to have COVID-19 symptoms must wait 7 days after symptoms resolve to return to activity or must provide
written proof of physician clearance to Special Olympics to return earlier.

- Participants who test positive for/have COVID-19 must provide written medical clearance before returning to activity.
- No spectators are allowed to congregate on the sidelines of activities. Individuals providing transportation for participants are to remain in vehicles until sessions are over. If participants need assistance, caregivers may remain provided but will be considered participants and must abide by all outlined requirements for participation.

### Practice Plan Example

<table>
<thead>
<tr>
<th>Time</th>
<th>Coach A.</th>
<th>Coach B.</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum of 30 Min Prior</td>
<td>COVID-19 Coordinator arrive for setup &amp; sanitizing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15-20 Min Prior</td>
<td>Athletes arrive in a staggered schedule for COVID screening and stretch by group</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Group 1</td>
<td>Group 2</td>
<td></td>
</tr>
<tr>
<td>5 Min</td>
<td><strong>Warmups</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 Min</td>
<td>Skills 1 Drills</td>
<td>Ladder Agility Drills</td>
<td></td>
</tr>
<tr>
<td>10 Min</td>
<td>Skills 2 Drills</td>
<td>Core Strength Drills</td>
<td></td>
</tr>
<tr>
<td>10 Min</td>
<td>Skills 3 Drills</td>
<td>Cardio Conditioning Drills</td>
<td></td>
</tr>
<tr>
<td>5 Min</td>
<td><strong>Sanitize Equipment, Water Break, and Switch</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Group 2</td>
<td>Group 1</td>
<td></td>
</tr>
<tr>
<td>10 Min</td>
<td>Skills 1 Drills</td>
<td>Ladder Agility Drills</td>
<td></td>
</tr>
<tr>
<td>10 Min</td>
<td>Skills 2 Drills</td>
<td>Core Strength Drills</td>
<td></td>
</tr>
<tr>
<td>10 Min</td>
<td>Skills 3 Drills</td>
<td>Cardio Conditioning Drills</td>
<td></td>
</tr>
<tr>
<td>5 Min</td>
<td><strong>Cool Down</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Sanitize Equipment and Wrap Up</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>I like to keep notes on the upcoming practice and competition schedule here.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>It is great to have notes on pertinent information for the athletes and coaches.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Recommended Warmups

- Warmup lap
- Hip circles
- Arm circles
- Jumping jacks
- High Knees
- Butt kicks
- Moving lunges
Recommended Cool Downs
- Reach for the sky
- Side stretches
- V Sits
- Modified hurdles

Additional Drill Examples
- Plyometric drills
  - Wall sits
  - Air squats
  - Burpees
  - Jump rope
  - Plank
- Cone Drills
- Ladder Drills
Additional Volleyball Drills

Fingertip taps:
- Place a tape on a solid wall, net high
- Using finger tips, tip the ball over the tape
- Count the number of tips in a row, for 1 minute
- IF the ball hits the floor start counting over, record the highest number

Wall Taps:
- Place a tape on the wall, net high
- Turn sideways, with your right hand at the wall
- Jump up to touch the wall above the tape
- Count the number of touches above the tape for 30 seconds
- Switch sides, left hand next to wall and repeat steps 1-4

Net Blocks:
- Using a set up volleyball net
- Face the net at the far right, standing about 12-18 inches back from the net
- Jump with both hands, trying to reach the top of the net (not touching the net)
- Slide two slides to the left and jump again
- When you reach the left side of the court, back pedal to the end line
- Slide across the endline to the right sideline
- Run up to the net and repeat steps 3-7

Self Sets:
- Using your volleyball, toss the volleyball in the air above the net high
- Using a good set hand position, Finger tip it back in the air continuously for 1 minute
- Count the number of sets above the net
- IF the ball hits the floor start counting over, record the highest number

Wall Bumps:
- Measure a line 6-8 ft away from a solid wall
- Place a piece of tape net high on the wall
- Stand behind the tape, toss the ball above the line on the wall
- Using a good bump hand position, bump the ball back above the line
- Count the number of Bumps above the line for 1 minute
- IF the ball hits the floor start counting over, record the highest number
Volleyball Training and Competition

**Description**
Athletes will train under the guidelines of SOPA’s Return to Activities Policy. For team sports, in Phases B and C, athletes will be able to compete in Level 1 (Traditional) or 2 (Advanced) Skill Competitions. In these Phases equipment will NOT be shared, each athlete should use ONE ball for the entire practice, no one beside that individual should touch their ball. Equipment that is cross contaminated must be disinfected immediately. Following practice all equipment MUST be disinfected before put away.

**Equipment:**
- One regulation-size court that is 18 meters (59 ft.) long and 9 meters (29 ft, 6 in) wide
- Net height - 2.43 meters (7 ft., 11 5/8 in) for men
- Standards & Antennae
- One volleyball per athlete (modified ball permissible)
- Painters Tape
- 4 -6 Cones
- Chair
- Spray disinfectant and hand sanitizer (SOPA will supply)
- Paper towels to clean surfaces

**Virtual Competition Entry Information**
- Participants are allowed to enter in up to three individual events and will be awarded for results for each individual skill. Participants may enter either Level 1 Entry Skills or Level 2 Advanced Skills.
- Qualifying scores will be due three (3) weeks prior to State level competitions, the coach will record a qualifying score for each athlete in their chosen event(s). These scores will be used for divisioning and must follow the SOPA Honor Code.
- Coaches will record and submit the athlete’s numerical score in the chosen event(s)
  - Level 1 - Entry
    - Overhead Set
    - Underhand Serve
    - Bump
  - Level 2 - Advanced
    - Bump Set
    - Overhand Serve
    - Over the net Set
- There is a data collection form at the end of this guide that will help to compile the information during your practice.
- The Qualifying Score will be submitted to the Sport and Competition Coordinator/Regional Sport Director for submission.
Phase B and C Competition

- Athletes will be divisioned according to their entry scores.
- Deadline for final scores will be the Monday prior to the event; final scores should be sent to your Sport and Competition Coordinator/Regional Sport Director. These will then be submitted to the appropriate SOPA Competition Director to produce the final results for each event.
- For consistency, the same playing surface must be used for divisioning and competition.
- Coaches will record and submit the athlete’s numerical score in the chosen event(s)
  - Level 1
    - Overhead Set
    - Underhand Serve
    - Bump
  - Level 2
    - Bump Set
    - Overhand Serve
    - Over the net Set

Phase B and C Training Drills

- Separate into Stations
- Each coach should be working with a maximum of 4 athletes.
- These skill progressions can be worked on individually without a net to increase participation time

Level 1, Skill #1 Overhead Pass (set)

- Skills to work on
  - Forearm Pass
  - Self-toss
    - Toss ball and catch
    - Toss needs to be slightly in front of them and above their head height
  - Self-toss and volley
    - Set the ball straight up to net level and catch
    - Set the ball straight up setting the ball one meter (3 ft., 3 1/3 in) above his/her head height.
  - Self-toss towards target
    - Toss the ball, set towards a target on the floor or wall.
Level 1, Skill #2 - Underhand Serving

- Skills to work on
  - Underhand Serve
    - Start with your left foot forward, and your right foot back (reverse instructions is the athlete is left handed)
    - Practice moving your body weight by rocking back and forth from left foot to right foot.
    - Pretend to hold the ball in your left hand, and swing your right arm back as you step on our right foot, then forward to your left hand as you rock forward.
    - Make sure the players can balance the ball in their left hand as they’re rocking back and forth, working on their arm swing. They should lift their swinging hand just up to the base of the ball.
    - Now add the serve. It doesn’t have to go far - just worry about connecting. Can also be done towards a wall to avoid retrieving the ball.
    - Remember to have the athletes lean slightly forward as they connect with the ball.
    - Next have them increase the strength of the hit.
    - Place targets in the opposite court to encourage athletes to hit the ball over the net into a target area. This will need to be performed by one athlete at a time, they should serve, retrieve their ball, then get back in line, while the next athlete serves.

Level 1, Skill #3 - Forearm Pass (Bump)

- Skills to work on
  - Self-toss
    - Toss ball and catch
      - Toss needs to be slightly in front of them and above their head height
  - Self-toss and Pass
    - Pass the ball straight up to net level and catch
    - Pass the ball straight up setting the ball one meter (3 ft., 3 1/3 in) above his/her head height.
  - Self-toss towards target
    - Pass the ball, set towards a target on the floor or wall.
Level 2, Skill #1 - Bump Set
- Skills to work on
  o Self-toss
    ▪ Toss ball and catch
    ▪ Toss needs to be slightly in front of them and above their head height
  o Self-toss and Bump
    ▪ Toss the ball
    ▪ Bump the ball straight up to net level and catch
    ▪ Bump the ball straight up setting the ball one meter (3 ft., 3 1/3 in) above his/her head height.
  o Self-toss and bump and set
    ▪ Toss the ball
    ▪ Bump the ball
    ▪ As the ball begins its descent from the bump, quickly reset your hands to set the ball
    ▪ Catch the Ball
  o Now put it all together
    ▪ Self-toss, bump, set, bump, set,
    ▪ Start by trying to repeat the process 3 times before the ball drops
    ▪ Build to 5 times, then 7, then 10
    ▪ Then finally can you repeat the process 50 times before dropping the ball

Level 2, Skill #2 Overhand Serve
- Overhand Serve
  o Place your right foot slightly in front of your left foot.
  o Make sure your feet are a decent distance apart(about 12 inches).
  o Keep your knees slightly bent but make sure it’s not uncomfortable
  o Don’t squeeze the ball, but make sure it's not falling out of your hand.
  o Place your right hand next to your right ear so they are almost touching.Your palm should be facing the ground.
  o When tossing the ball, lightly toss it up and towards your right hand (try not to throw it behind you).
  o Make sure your toss goes about as high as your arm when it is fully extended upward(this is where you are going to make contact with the ball).
  o Get your feet ready right in front of left
  o TOSS - Toss the ball - high and to the right
  o STEP - Step forward with your left foot as you ...
  o HIT - Hit the volleyball once it’s at its highest point(as high as your arm can extend).
Level 2, Skill #3 Over the net Set

- Skills to work on
  - Forearm Pass
    - Self-toss
      - Toss ball and catch
      - Toss needs to be slightly in front of them and above their head height
    - Self-toss and volley
      - Set the ball straight up to net level and catch
      - Set the ball straight up setting the ball one meter (3 ft., 3 1/3 in) above his/her head height.
    - Self-toss towards target
      - Toss the ball, set towards targets on the floor of the opposite side of the net.
Individual Skills Guide - Level 1 Entry

Level 1, Skill #1 - Overhead Passing (Volleying)

Equipment:
• Regulation-size court
• One volleyball per athlete
• Standards
• Antennae
• Painters tape
• Chair

Description:
• Player is given 10 attempts.
• The player will self-toss their ball and attempt to set the ball towards a target (taped area on floor).
• Self-tosses that are not high enough for the athlete to set are repeated.
• The goal is for the peak of the arc of each set ball to be above net height.
• After the athletes first attempt they retrieve their ball and return to the back of the line.
• Reminder - Place 3 tape “x” on the floor that are 6 feet apart and have athletes stand on the open x.
• Athletes will alternate through this process until they have performed all 10 sets.

Scoring:
• The peak of the arc of each set ball toward the target is measured.
• The athlete will receive one point for setting the ball over their head.
• The athlete will receive three points for setting the ball above net height.
• 3 points is the maximum score for each attempt.
• The athlete’s final score is determined by adding together the points awarded for each of the 10 attempts.
• 30 pts. is the maximum score for 10 attempts.
• It is suggested that the official stand on a chair to evaluate the height of each set.

The following result in zero points:
• Illegal contact.
• Balls which go lower than head high.
• Balls which go over the net or outside the court.
Level 1, Skill #2 Underhand Serving

**Equipment:**
- Regulation-size court
- One volleyball per athlete
- Standards
- Antennae
- Painters tape

**Description:**
- The athlete is given 10 attempts from the service area.
- The athlete must serve underhand.
- Use painters tape mark the court outlining the target areas which value from two to four points.
- The athlete will serve from behind the service line. (NO modified serve line)
- After the athletes first attempt the athlete retrieves their ball and returns to the back of the line.
- Reminder - Place 3 tape “x” on the floor that are 6 feet apart and have athletes stand on the open x.
- Athletes will alternate through this process until they have performed all 10 serves.

**Scoring:**
- The athlete is awarded the points where the ball lands
- The maximum score for each serve is 4 pts.
- Balls hitting on a line score the higher point value.
- The athlete’s final score is determined by adding together the points awarded for each of the 10 attempts.
- The maximum score for 10 serves is 40 pts.

The following result in zero points
- Balls contacting the net
- Ball contacting the antennae
- Ball lands out-of-bounds
Level 1, Skill #3 Forearm Pass (Bump)

**Equipment:**
- Regulation-size court
- One volleyball per athlete
- Standards
- Antennae
- Painters tape

**Description:**
- The athlete stands at the right back position, three meters (9 ft, 10 in) from the right sideline and one meter (3 ft, 3 1/3 in) from the baseline.
- The athlete will self-toss and attempt to pass the ball toward a target (two meters away from the net, and four meters [13 ft, 1 1/2 in] from the sideline).
- Target areas of varying point values are marked on the front court.
- The event is repeated with the athlete at the left back position, three meters from the left sideline and one meter from the baseline. After the athletes first attempt they retrieve their ball and return to the back of the line.
- Reminder - Place 3 tape “x” on the floor that are 6 feet apart and have athletes stand on the open x.
- Athletes will alternate through this process until they have performed all 10 passes (5 attempts on the left back side and 5 attempts on the right side).

**Scoring:**
- The athlete must pass the ball so that the peak of the arc is at least net height in order to receive maximum points.
- A ball which lands on the line is assigned to the area with the higher point value.
- A ball which is passed below net height will receive only one point, regardless of where it lands.
- The athlete’s final score is determined by adding together the points scored from his/her five attempts at both the right back and the left back positions.
- It is suggested that the official stand on a chair to evaluate the height of each pass.
- 50 pts. is the maximum score for 10 attempts.
- It is suggested that the official stand on a chair to evaluate the height of each set.
Individual Skills Guide - Level 2 Advance

Level 2, Skill #1 Bump-Set

Equipment:
- One volleyball per athlete.
- An open area.

Description:
- Athlete alternately bumps (forearm passes) and sets the ball to himself/herself without stopping.
- The Athlete first tosses the ball into the air and then bumps the volleyball.
- The Athlete then must move under the ball to set-bump-set-bump-set, etc.
- The Athlete must stay within the half-court lines.

Scoring:
- The maximum score is 50 (25 bumps and 25 sets).
- Each legal hit is counted as one point, as long as the ball goes above the height of the net.
- Athlete is given four trials to gain his/her best score.
- A particular trial is finished when:
  - The athlete sets or bumps the ball twice in a row
  - Illegally hits the ball
  - Goes out of the court to play the ball
  - Reaches a score of 50
Level 2, Skill #2
Overhand Serving

Equipment:
- Regulation size court
- One volleyball per athlete
- Standards
- Antennae
- Painters tape

Description:
- The athlete is given 10 attempts from the service area.
- The athlete must serve underhand.
- Taped mark the court outlining the target areas which value from two to four points.
- The athlete will serve from behind the service line. (modified serve line is not in use)
- After the athletes first attempt they retrieve their ball and return to the back of the line.
- Reminder - Place 3 tape “x” on the floor that are 6 feet apart and have athletes stand on the open x.
- Athletes will alternate through this process until they have performed all 10 serves.

Scoring:
- The athlete is awarded the points where the ball lands.
- The maximum score for each serve is 4 pts.
- The athlete’s final score is determined by adding together the points awarded for each of the 10 attempts.
- The maximum score for 10 serves is 40 pts.
- Balls hitting on a line score the higher point value.

The following result in zero points
- Balls contacting the net
- Ball contacting the antennae
- Ball lands out-of-bounds
Level 2, Skill #3 - Over the Net Set

**Equipment:**
- Regulation-size court
- One volleyball per athlete
- Standards
- Antennae
- Painters tape

**Description:**
- Player is given 10 attempts from the center front position that is two meters (6 ft., 6 3/4 in) from the net and 4.5 meters (14 ft., 9 in) from the sideline.
- The player will self-toss their ball and attempt to set the ball over the net to designated scoring areas.
- Self-tosses that are not high enough for the athlete to set are repeated.
- The goal is for the peak of the arc of each set ball to be above net height.
- After the athletes first attempt they retrieve their ball and return to the back of the line.
- Reminder - Place 3 tape “x” on the floor that are 6 feet apart and have athletes stand on the open x.
- Athletes will alternate through this process until they have performed all 10 sets.

**Scoring:**
- The athlete received the points for the area the ball lands in.
- The athlete’s final score is determined by adding together the points awarded for each of the 10 attempts.
- 40 pts. is the maximum score for 10 attempts.

The following result in zero points:
- Illegal contact
- Balls which do not clear the net
- Balls which go outside the court
### VOLLEYBALL - LEVEL 1 - VIRTUAL COMPETITION
#### Practice data collection form

<table>
<thead>
<tr>
<th>Name</th>
<th>Event</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Overhead Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Underhand Serving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Forearm pass</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Overhead Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Underhand Serving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Forearm pass</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Overhead Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Underhand Serving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Forearm pass</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Overhead Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Underhand Serving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Forearm pass</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Overhead Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Underhand Serving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Forearm pass</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** This form is for practice data collection and should be filled out by the coach after each practice session.
<table>
<thead>
<tr>
<th>DATE:</th>
<th>NAME:</th>
</tr>
</thead>
</table>

**VOLLEYBALL - LEVEL 2 - VIRTUAL COMPETITION**

**Practice data collection form**

<table>
<thead>
<tr>
<th>AREA/COUNTY:</th>
<th>COACH:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Event</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bump-Set</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overhead Serving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over the Net Set</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SOPA purchased Personal Protective Equipment (PPE) in bulk and has made it available for Fall training sites:

**Infrared No Touch Thermometer**
- This will provide a quick and accurate temperature measurement from a distance.
- Takes accurate reading within seconds when held about 2 inches from the forehead. Forehead area must be clear of hair.
- Use to take temperature of all participants at training site upon arrival and record their temperatures.
- Do not use thermometers that are inserted in the ear or mouth, only use no touch.
- FDA/CE Approved

**Disposable 3 Ply Face Masks**
- Will be provided a limited number of face masks (we’ll expect participants have their own, but will have a limited quantity on hand in case someone forgets theirs, a strap breaks during training, etc.).
- Participants are required to wear face masks when they are not engaged in a sporting activity, unless doing so jeopardizes their health.
- Masks should cover the face from the bridge of the nose to under the chin. It should be loose fitting but still secure enough to stay in place.
- FDA/CE Approved

**Hand Sanitizer**
- Participants should use this product when arriving at training site, when sneezing/coughing, any time they change activity and before departing the training site.
- CDC Approved

**Spray Disinfectant**
- COVID-19 Coordinator to use at the end of practice to disinfect all equipment or in the case that equipment needs to be shared it should be cleaned in between uses.
- Simply spray on and allow to air dry for 5 MINUTES to remove all germs and risk of contamination.
- Does not require wipe off allow to air dry.
- FDA/CE Approved
FOLLOW LOCAL GOVERNMENT GUIDANCE
Follow your local government’s activity guidance. Understand that just because other facilities may be open, it does not mean it is safe for you to have a training session.

EDUCATE YOUR ATHLETES AND VOLUNTEERS
Educate your athletes, unified partners, coaches and volunteers on the signs and symptoms of COVID-19. Set up a communication mechanism should one of your group become ill.

MAINTAIN PHYSICAL DISTANCING
Ensure physical distancing is possible at your practice facility. Mark sections of the field so athletes and volunteers understand and pay attention to distances between each other and between other groups that may be using the practice field.

MAKE HAND WASHING FACILITIES AVAILABLE
Ensure the training facility has adequate hand washing facilities. If not, make sure hand sanitizer is available.

PARTICIPANTS SHOULD WEAR PERSONAL PROTECTIVE EQUIPMENT (PPE)
Athletes, coaches, volunteers and Unified partners should wear PPE if they are able and practice accommodations are made to allow them to do so.

SET ASIDE SPACE TO SCREEN PARTICIPANTS
You must set aside space away from the practice area to collect answers to the symptom survey and take the temperature of all participants. Consider having volunteers dedicated specifically to screening athletes.

FOR ADDITIONAL INFORMATION AND RESOURCES VISIT WWW.SPECIALOLYMPICSPA.ORG
KEEP IT CLEAN
Frequently clean commonly touched objects with an antibacterial cleaner. Ensure the facility you are using has a consistent cleaning schedule, including for restrooms and hand washing areas.

ENTRANCE AND EXITS FROM FACILITY
Participants should be able to get in and out of the facility and still maintain physical distancing. This should include the parking lot. Families may need some guidance on where to park to maintain adequate distance.

TRAINING FACILITY SPACE
Remember you need enough space within your group to safely maintain the 6 foot physical distancing recommendation between people and you should maintain a reasonable distance between your training group and any other groups who may be using the facility.

EMERGENCY ACTION PLANNING
Each coach should have an Emergency Action Plan that covers what tasks need to be done and by whom in case of a medical emergency, inclement weather, or if a training participant arrives with or contracts COVID-19 during the training season.

PARTICIPANTS BRING THEIR OWN EQUIPMENT
All participants should bring to training sessions their own sports equipment, water bottles, towels and any other personal items. Have sanitizing supplies, if there is a situation where shared equipment might be used and sanitize in between uses.

FOR ADDITIONAL INFORMATION AND RESOURCES VISIT WWW.SPECIALOLYMPICSPA.ORG
BE AWARE
If you need to sneeze or cough, use the inside of your elbow or a tissue instead of your hands. Try not to touch your face. If you do, wash your hands or use hand sanitizer before and after!

PRACTICE PHYSICAL DISTANCING
We love hugs and high fives as much as you do, but at this time, it is important to stay 6 feet apart. Special Olympics events will look a little different for a while to help everyone stay safe.

WASH YOUR HANDS
Wash your hands for 20 seconds with soap and water. You can also use hand sanitizer with an alcohol content of 60% or more.

KEEP IT CLEAN
Frequently clean and sanitize commonly touched objects with an antibacterial cleaner.

FACE MASKS
Wear a face mask outside of your home, especially if you have a cough, runny nose, or are sneezing. At Special Olympics practice and events, you will be expected to wear a face mask, except during active physical activity.

STAY HOME
If you feel sick, or are showing symptoms, stay home and call your healthcare provider for evaluation.

For additional information and resources, visit www.specialolympicspa.org
IF YOU FEEL SICK, OR ARE SHOWING SYMPTOMS, STAY HOME AND CALL YOUR HEALTHCARE PROVIDER FOR EVALUATION

FOR ADDITIONAL INFORMATION AND RESOURCES VISIT WWW.SPECIALOLYMPICSPA.ORG
The purpose of this Honor Code is to communicate the meaning and importance of athletic integrity to all members of the Special Olympics Pennsylvania (SOPA) community and to articulate and support the interest of the athletes and coaches in maintaining the highest standards of conduct in virtual competition.

SOPA embodies a spirit of mutual trust and honesty. As a coach I promise to:

- Give athletes one attempt to record their competition score as is done in-person. Providing multiple attempts to try and submit a higher score is illegal and violates the integrity of virtual competition.

- Follow and enforce the competition rules for each sport which includes calling any illegal attempt or violation.

- Have my athletes use the same course, field, court, and equipment for divisioning, as well as all virtual competitions.

- Submit the exact time, distance, score, or other performance measurement for each athlete for divisioning and all competitions.

- Follow all virtual competition guidelines and standards provided by Special Olympics Pennsylvania.

- Meet all deadlines for submission of scores.

- Ensure the athletes I coach have the proper equipment and practice facilities which provide them with the best opportunities to succeed.

This Honor Code summarizes the expected standards of conduct in virtual athletic competitions. The Honor Code is an addendum to the existing SOPA Code of Conduct to ensure equality in competition during any time in person competitions cannot be offered.

The Honor Board is the organizational body charged with enforcement of the Honor Code. The Honor Board will consist of state level Competition Staff and select members of Local Programs, and will not tolerate any violation of the Honor Code.
COVID-19 Participant Code of Conduct 
and Risk Assessment Form

I understand I could get Coronavirus through sports, training, competition and/or any group activity at Special Olympics. I am choosing to participate in sports, competition and/or other Special Olympics activities at my own risk.

During the time these precautions are needed, I agree to the following to help keep me and my fellow participants safe:

More is learned about COVID-19 every day. The latest information is available on the CDC’s webpage for “People Who Are at Increased Risk for Severe Illness.” As of July 17, 2020, the CDC notes that people of any age with the following conditions are at increased risk of severe illness from COVID-19: Chronic kidney disease, COPD (chronic obstructive pulmonary disease), Immunocompromised state (weakened immune system) from solid organ transplant, Obesity (body mass index [BMI] of 30 or higher), Serious heart conditions, such as heart failure, coronary artery disease, or cardiomyopathies, Sickle cell disease, Type 2 diabetes mellitus.

I am a high risk participant as I have one or more of the conditions mentioned above.

☐ Yes
☐ No

☐ I know that if I have a high-risk condition, I have more risk that I could get sick or die from COVID-19. If I have a high-risk condition, I cannot go to Special Olympics events in person, until there is little or no Coronavirus in my community.

☐ If I have COVID-19 symptoms, I will stay at home and NOT go to any activities until 7 days after all of my symptoms are over. If I am exposed to COVID-19 and have no symptoms, I can return 14 days after exposure.

☐ I know that before or when I get to a Special Olympics activity, they will ask me some questions about symptoms and exposure to COVID-19. They may also take my temperature. I will answer truthfully and participate fully.

☐ I will keep at least 6 ft/2m from all participants at all times.

☐ I will wear a mask at all times while at Special Olympics activities. I may not have to wear it during active exercise.

☐ I will wash my hands for 20 seconds or use hand sanitizer before any activities.
☐ I will wash my hands any time I sneeze, cough, go to the bathroom or get my hands dirty.

☐ I will avoid touching my face. I will cover my mouth when I cough or sneeze and immediately wash my hands after.

☐ I will not share drinking bottles or towels with other people.
COVID-19 Participant Code of Conduct and Risk Assessment Form

☐ I will only share equipment when instructed to. If equipment must be shared, I will only touch the equipment if it is disinfected first.

☐ I will report to the site COVID-19 Coordinator if I traveled or plan to travel to a state other than Pennsylvania, country or county outside of my residency within PA.

☐ If I get or have had COVID, I will not go to any in-person Special Olympics events until 7 days after my symptoms end. I will go to my doctor and get written clearance before returning to any sport or fitness activities.

☐ I understand that if I do not follow all of these rules, I may not be allowed to participate in Special Olympics activities during this time.

I HAVE READ THIS AGREEMENT/HAVE HAD IT READ TO ME AND AGREE TO FOLLOW THESE ACTIONS

PARTICIPANT FULL NAME: _____________________________________________________

Phone: __________________________ Email: _______________________________

Circle one:  Athlete    Staff    Unified Partner    Coach/Volunteer Family/Caregiver

PARTICIPANT SIGNATURE (required for adult (age 18+) participants, including adult athlete with capacity to sign)

By signing this, I acknowledge that I have completely read and understand the information in this form.

Signature: __________________________   Date: __________

PARENT/GUARDIAN SIGNATURE (required for participant who is a minor (younger than 18) or lacks capacity to sign)

I am a parent or guardian of the athlete/participant named above. I have read and understand this form and have explained the contents to the participant as appropriate. By signing, I agree to this form on my own behalf and on behalf of the participant.

Parent/Guardian Signature: ______________________________ Date: __________

Printed Name: __________________________

Relationship: __________________________


If a participant does not have access to submit electronically, they must bring a completed paper form to the first activity and provide to the COVID-19 Coordinator upon arrival.